

## POSITION DESCRIPTION

### EARLY CHILDCARE EDUCATOR (DIPLOMA)

<b>POSITION NUMBER</b>	<b>CHS011, CHS015, CHS018, CHS022, CHS032, CHS037</b>
<b>DIRECTORATE</b>	<b>Community and Culture</b>
<b>SECTION</b>	<b>Children's Services</b>
<b>REPORTS TO</b>	<b>Centre Coordinator</b>
<b>DIRECT REPORTS</b>	<b>Nil</b>
<b>GRADE</b>	<b>7</b>
<b>CONDITIONS OF EMPLOYMENT</b>	Local Government (State) Award 2020
<b>DATE PREPARED</b>	January 2019
<b>DATE LAST UPDATED</b>	July 2020

#### 1. PURPOSE OF THE POSITION

The Early Childcare Educator (Diploma), is expected to be an active, engaged, be part of a team which provides high quality early childhood education and care to the community.

- 1.1 To provide a friendly, secure and stimulating learning environment for all children attending the Centre.
- 1.2 To ensure care, safety and wellbeing of all children.
- 1.3 To develop and implement educational programs which meet the developmental, cultural and additional needs of children in care as well as meeting compliance with legislative requirements.
- 1.4 To create and promote a positive team approach to ensure a high quality education and care service.
- 1.5 To provide support and information to families regarding the needs and developmental progress of their child(ren) and provide specialist information and advice in regard to particular areas of concern as requested or required by parents.
- 1.6 Carry out the role of Responsible person within the service, taking on responsibility of being in day to day charge of the centres operations where required.

#### 2. KEY ACCOUNTABILITIES

- 2.1 Be aware of licensing and other legislative requirements to ensure the Coordinator is advised of all operational matters relevant to these requirements (including NSW Children's Services Regulations, QIAS requirements, WHS Act and Regulation, Privacy Act, Child Protection legislation, Record Keeping and Food Safety legislation).
- 2.2 Understand your obligation as a mandatory reporter and be up to date with current reporting guidelines.
- 2.3 Ensure the implementation of professional standards of care and compliance with the Code of Conduct and the policies and procedures of the centre by other staff through role modelling and on-

the-job training

- 2.4 Develop and implement the services philosophy which will underpin all decision making of the centre.
- 2.5 Ability to support individual staff members and volunteers.
- 2.6 Be involved, be prepared and participate in all meetings pertaining to the centre including staff meetings, one on one meetings and room meetings.
- 2.7 Ability to work as member of a team and promote a co-operative teamwork approach.
- 2.8 Ability to prioritise work and meet deadlines
- 2.9 Demonstrated ability and experience in planning appropriate activities in a range of curriculum areas
- 2.10 Design, implement and evaluate appropriate programs for children in cooperation with other team members, ensuring that a range of activities and experiences are provided which meet the developmental, learning, cultural and additional needs and interests of each child.
- 2.11 Plan and implement incursions and excursions that are relevant extensions of the centres program. Including developing the accompanying risk assessment.
- 2.12 Monitor each child's progress by maintaining an individual profile and weekly written record of the program, ensuring that the child's individual records are used in the development of the program
- 2.13 Interact and become involved with children and ensure their individual needs are met at all times.
- 2.14 Be actively involved with children as individuals and a group, assisting them to cope with daily routines and to develop their basic skills.
- 2.15 Ensure programs and all interactions between staff, volunteers and children recognise and incorporate a social justice approach. Establish and implement plans for developing responsible behaviour.
- 2.16 Share responsibility for the safety and hygiene of children, staff, students and volunteers within the Centre's environment including ensuring appropriate cleaning and food handling practices
- 2.17 Be an active member of the team, ensuring a co-operative teamwork approach and promoting good communication between staff members.
- 2.18 Provide specialist support and on-the-job training and role-modelling to untrained and relief staff, volunteers and students as appropriate or required
- 2.19 Provide ongoing support and supervision, and on-the-job training of all staff, volunteers and students, in order to ensure a high standard of care is provided
- 2.20 Monitor and plan for individual training requirements as appropriate.
- 2.21 Implement and promote inclusive policies and practices
- 2.22 Ensure that staff are informed of hygiene, health and safety standards practices, policies and monitor the implementation of such standards in the day-to-day care of the children.
- 2.23 Adhere to guidelines, policies and regulatory requirements of Council, State and Federal Governments
- 2.24 Assist in the development, implementation and evaluation of relevant policies and procedures which relate to the Centre Philosophy and goals
- 2.25 Assist in maintaining accurate records of fees, children's attendance, enrolments and programs
- 2.26 Assist the Coordinator and other staff with selection of appropriate resources for the Centre
- 2.27 Co-operate and work in partnership with families, ensuring regular communication regarding the care and specific needs of their child/ren, and ensuring that families feel comfortable and motivated to become involved in the Centre
- 2.28 Attend centre functions as required.
- 2.29 Convey information regarding the Centre and its policies accurately to families and members of the public
- 2.30 Respond to telephone and face-to-face enquiries from the general public, providing accurate information and appropriate referrals in a friendly and courteous manner, and promoting a positive image of the Centre at all times



### 3. WORKPLACE HEALTH AND SAFETY

'There is always time to work safely'. We all have a responsibility for Workplace Health and Safety. All employees must observe safe work practices and operating procedures and comply with the requirements of the WHS legislation and Council's Policies and Procedures relating to Workplace Health and Safety.

### 4. MODEL CODE OF CONDUCT

Council's Model Code of Conduct sets out minimum standards of conduct that is expected of employees and which we must adhere to. Employees must be impartial and fair in dealings with residents, customers, suppliers, general public and with each other in order to retain trust, confidence and support.

### 5. EQUAL EMPLOYMENT OPPORTUNITY

Georges River Council wants to build a workplace free from discrimination and harassment. It is the responsibility of all employees to ensure that they treat all colleagues and customers with respect and professionalism without regard to non-relevant criteria or distinctions.

### 6. COUNCIL'S POLICIES, MANAGEMENT GUIDELINES AND PROCEDURES

Comply with all Council's Management Guidelines, Policies and Procedures

### 7. CUSTOMERS

- 7.1 Members of the Public
- 7.2 Families of children attending the centre
- 7.3 Children

### 8. LIMITS OF AUTHORITY

Please note that this position holds delegations pursuant to section 378 of the Local Government Act. Responsibilities are to be exercised in accordance with Council's Delegations of Functions.

### 9. SELECTION CRITERIA

#### **Qualifications, Certificates & Licences**

- 9.1 Diploma in Children's Services or equivalent. (for the purposes of the Education and Care Services National Law, and published in accordance with regulation 137(1)(a) of the Education and Care Services National Regulations)
- 9.2 Current First Aid Certificate, Anaphylaxis and Asthma Management Certificates.
- 9.3 Approved current Working with Children Check (must be issued after 2013).
- 9.4 NSW Department of Education and Communities approved Child Protection Training Certificate.

#### **Essential**

- 9.5 Previous experience working with children 0-5 years of age, in a Childcare Centre setting.
- 9.6 Sound oral communication skills and ability to relate well to children, parents, staff, volunteers and the community.



- 9.7 Ability to work as a member of a team, and to provide role-modelling as appropriate.
- 9.8 Understanding of Work Health and Safety requirements
- 9.9 The ability to develop, document and implement an educational program for children.

**Desirable**

- 9.10 Demonstrated report writing and documentation skills in maintaining developmental and daily program records.
- 9.11 Willingness to act as a Nominated Supervisor in a Childcare Centre setting.
- 9.12 Demonstrated ability to work with staff, volunteers and families from diverse cultural backgrounds and with families with additional needs.
- 9.13 Demonstrated ability or willingness to work as a member of a multi-disciplinary team.
- 9.14 Demonstrated knowledge of child development and learning and experience in the application of that knowledge in the implementation and evaluation of Centre programmes.
- 9.15 Demonstrated ability or willingness to prioritise and meet study and work commitments and/or deadlines.
- 9.16 Understanding and knowledge of and ability to refer appropriately to relevant children's services and agencies.
- 9.17 Ability to speak a relevant community language e.g. Arabic, Cantonese, Mandarin, Greek.
- 9.18 Food Handling and Preparation Training Certification.

