

## Position Description

<b>Title:</b>	Community Engagement / Therapeutic Group Worker
<b>Position Number:</b>	20518
<b>Agreement Coverage:</b>	RASA Enterprise Agreement 2019
<b>Classification Level:</b>	Grade 4
<b>Team:</b>	Rize Above Violence
<b>Reports To:</b>	Community Projects Coordinator
<b>Primary Location:</b>	Salisbury

### Primary Objective

The Community Engagement/ Therapeutic Group Worker delivers therapeutic, primary intervention group programs designed to address safety, gender equality and violence. They will contribute towards ensuring programs are Community-Led, including working alongside the Aboriginal and Torres Strait Islander and Culturally and Linguistically Diverse communities, with a focus on young people. The Community Engagement / Therapeutic Group Worker will develop group program content and online resources for the Rize Above Violence website. They will collaborate across government, non-government and collective networks towards building in community-led voices to the programs.

### Position Responsibilities

- Facilitate & co-facilitate Community-Led primary prevention programs to youth in primary, secondary and alternative learning spaces.
- Actively contribute towards securing appropriate locations for group programs and building effective relationships with host schools.
- Under the guidance of the Community Projects Coordinator design, develop and deliver customised educational, therapeutic or information programs and actively contribute to ensuring programs are culturally appropriate.
- Engage therapeutically and educationally with youth, community and service providers.
- Support in the development of a Youth Advisory Committee (YAC) and facilitate regular meetings.
- Engage with and coordinate the community input from the YAC, and reference committees as well as general public.
- Provide guidance and supervision to the peer-mentors throughout the program
- Contribute to the Rize Above Violence website both directly and through supporting the Mentors to make contributions.
- Support with the development and delivery of relevant and culturally appropriate community engagement strategies.
- Develop with clients, safety plans, program exit plan and referrals as required.
- Manage case handovers or closures as required.
- Gather, collate and manage evaluation data of clients' experiences in programs or projects, working with, and reporting back to, the Coordinator.
- Complete all administrative tasks, evaluations, program reporting and client records using both specified program data bases and RASA's client information system: Penelope.
- Request support where practices and direction are not clearly defined.

## Qualifications and Experience

### Essential

- A tertiary qualification (AQF level 7) in social work, psychology or counselling.
- Experience in delivering group programs to adults, young people and children
- Experience with working in the community services industry.

### Desirable

- A relevant post graduate qualification.
- Experience in developing and facilitating therapeutic group programs
- Experience working with Family and Domestic Violence
- Experience developing content and resources for online platforms (websites, social media)
- Experience in supervision or mentoring

## Skills, Knowledge and Abilities

- Ability to engage and relate to young people and support networks
- Ability to monitor and evaluate own work practices.
- Knowledge of Northern regions of Adelaide and issues in the community.
- Ability to work and communicate effectively with a wide range of people from different cultural backgrounds and to respond sensitively and appropriately to people in a variety of situations.
- Operate with initiative and leadership and work under minimal direction to set goals and to work deadlines.
- Demonstrate a high level of oral and written skills.
- Demonstrate a high level of interpersonal skills, including sensitivity, diplomacy and the ability to negotiate effectively.
- Ability to contribute to practices to improve and enhance organisational functioning.
- Ability to identify and respond to situations of risk, child safe concerns or domestic/family violence across cultural backgrounds.
- Ability to work collaboratively with networks, community and organisations.

## Requirements

- Current valid driver's licence
- Own vehicle for use during working hours
- A satisfactory DCSI check for working with children
- A satisfactory National Criminal History Check
- A Current Child Safe Environments certificate
- Ability to adapt and perform duties as required by changing program needs.

## Work Health and Safety

- Demonstrate safe work practices for personal health and safety and the health and safety of others in line with Work, Health and Safety requirements.
- Comply with any reasonable instruction that is given by RASA and co-operate with any reasonable policy or procedure of RASA relating to health or safety in the workplace.

## Direct reports

N/A

## Values and Behaviours

The values and behaviours expected of RASA staff are outlined in the RASA Values, Ethics and Principles statement and the RASA Shared Behaviours statement. The duties outlined in this position description are to be read in conjunction with these statements along with the values outlined below.

- Diversity** We believe that human diversity contributes to a rich and vibrant society.  
We recognise the importance of culture in the lives of individuals and value cultural diversity.  
We believe in each person's expression of their spirituality and the importance of all religions.  
We respect the diversity of relationships between and in individuals, families and communities.
- Respect** We believe in the unique and innate worth of all individuals.  
We value the right of all people to live in safety and be treated with respect.  
We support an equitable, just and non-discriminatory society.  
We believe in the importance of living in harmony with our environment.
- Belonging** We recognise the importance of a sense of connection and belonging in people's lives.  
We value the importance of caring and loving relationships for couples, families, kin and friends.  
We believe in the importance of positive and supportive relationships with the local community, between communities and in workplaces.
- Learning** We believe that people should have the opportunity to learn and change throughout their lives.  
We value people's right to make choices and learn from their experiences.  
We believe in the importance of working and living together and learning from each other.

**Acknowledgement**

I have read, understood and accept the position as documented in this position description.

Employee Name:

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Signature:

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Date:

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