

Position Description		
Job Details		
Position Title: Early Intervention Coordinator – Speech Pathologist/Teacher of the Deaf		Year: 2019
Department: Taralye – Early Intervention	Section:	
Reports directly to: Early Intervention Manager	Direct Reports:	
	<ul style="list-style-type: none"> • Nil 	
Background Information		
Qualifications	<i>Undergraduate</i>	University degree in either Speech Pathology / Teaching
	<i>Postgraduate</i>	
	<i>Other</i>	
Taralye – an RIDBC Service		
<p>Taralye, an RIDBC service is a not-for-profit oral language based centre for children who are deaf. Taralye’s services include audiology testing, one-on-one early intervention service and group programs, school support programs including school transition and an early learning and kindergarten program.</p> <p>In 2018, Taralye merged with Royal Institute for Deaf and Blind Children (RIDBC) to strengthen essential early intervention services for children who are deaf or hard of hearing, and their families, across Victoria.</p> <p><u>About RIDBC</u></p> <p>RIDBC is a charity and Australia’s largest non-government provider of therapy, education and cochlear implant services for people with vision or hearing loss, supporting thousands of adults, children and their families, each year.</p>		

Working for RIDBC
<p>RIDBC's ability to provide high quality services to people with vision or hearing loss is directly dependent on the experience, knowledge and professionalism of its staff.</p> <p>With more than 500 employees and over 1,500 volunteers, RIDBC employs a diverse range of staff across its many programs including: teachers, audiologists, speech pathologists,</p>

surgeons, orthoptists, occupational therapists, psychologists, physiotherapists, technology consultants, academics and researchers. We also employ a range of people in business support functions including corporate services, library services, fundraising, marketing and communications and human resources.

RIDBC is an Equal Opportunity Employer. Compliance with child protection legislation is essential to all child-facing positions. At RIDBC we are committed to employing the very best people in the industry who have a genuine passion for working with children and adults with disabilities and have the right level of experience and knowledge.

RIDBC Values

- Integrity – Our actions match our words
- Empowerment – Owning my experience
- Community – Connected, not isolated
- Respect – We all matter
- Courage – Go beyond fear
- Communication – Exchange with purpose

Key Responsibilities <i>(Including but not limited to)</i>	
Undertake assessments for children who are deaf or hard of hearing including speech and language assessments	<ul style="list-style-type: none"> • Assess children in collaboration with families and early intervention key workers
Work within the team on an individual basis and within group programs to Focus on development of: speech, language and communication goals	<ul style="list-style-type: none"> • Demonstrates ability to deliver high quality sessions relevant to child's needs and family goals for the child utilising a family-centred evidence-based approach
Provide individual therapy sessions to children who have hearing loss and additional needs	<ul style="list-style-type: none"> • Demonstrates: <ul style="list-style-type: none"> ○ Flexibility in providing for the children's individual differences ○ Ability to educate parents and carers to carry-over activities into the home setting
Continuing observational assessment of individual children and recording progress over time	<ul style="list-style-type: none"> • Provided clear records of child's abilities and progress over time
Design and implement ideas and activities that can be incorporated into the program	<ul style="list-style-type: none"> • Provides the team with ideas and activities to meet the needs of the children
Assist in managing client related administration	<ul style="list-style-type: none"> • Work with manager and staff members to ensure claiming and service delivery is effective

Work collaboratively with other team members and teams on Taralye activities	<ul style="list-style-type: none"> • Positive feedback from team members and other teams
Follow workplace health and safety programs to ensure a safe working environment for self and others	<ul style="list-style-type: none"> • Compliance with WHS programs and policies including Child Safe Environment Policy
Compliance in Policy and Procedure	<ul style="list-style-type: none"> • All staff are familiar with and follow RIDBC policies, procedures, any statutory obligations and all workplace health and safety program requirements to ensure a safe working environment for self and others • Follow RIDBC values, policies, procedures and statutory obligations

Knowledge, skills and experience – Required to perform this role	
<ul style="list-style-type: none"> • Recognised University degree in Speech Pathology and Current membership of Speech Pathology Australia OR • Recognised University degree in Teaching with a specialty in Deafness or Hard of Hearing • Knowledge and/or experience with individuals who have hearing and additional disabilities 	
Personal Attributes	
<ul style="list-style-type: none"> • Good team member with excellent communication skills • Outcomes focused • Collaborative and consultative • Proactive and persistent • Values driven with strong personal and organisation values match • Positive attitude and commitment to tackling challenges 	

Staff member's name (print):		Date:
Staff member's signature:		

Supervisor's name (print):		Date:
Supervisor's signature:		