

	<b>Position Title:</b> Senior Clinician	<b>Team:</b> State-wide opportunities	<b>Region:</b> Take Two
	<b>Supervisors:</b> Clinical Team Leader	<b>Delegations and Authorities:</b> In Line with Delegations Policy	<b>Band:</b> C

## ORGANISATIONAL INFORMATION

OUR VISION AND FOCUS	ROLE CONTEXT
<p><b>All children should have a good childhood, growing up feeling safe, nurtured and with hope for the future.</b></p> <p>Berry Street chooses to work with children, young people and families with the most challenging and complex needs. We work across metropolitan, regional and rural Victoria.</p> <p>To achieve our Vision, Berry Street delivers a wide variety of programs, from those aimed at strengthening families and communities through to those that focus on helping people recover from the trauma of violence, abuse and neglect.</p> <p>We also engage government, other community organisations and the general public in child-focussed advocacy and knowledge sharing.</p>	<p>Take Two is a state-wide service funded by DHHS and established to provide high quality therapeutic services to children and young people who have suffered significant abuse or neglect. Most of the children will be clients of Child Protection. Take Two is a consortium of four partners of which Berry Street is the lead partner. The other partners are La Trobe University, Mindful and VACCA (Victorian Aboriginal Child Care Agency).</p> <p>Take Two is a flagship site of the Child Trauma Academy implementing the Model of Neurosequential Therapeutics to guide intervention planning-</p>
	PRIMARY OBJECTIVES OF THE ROLE
<p><b>Berry Street expects all staff to apply these Values in all aspects of their work.</b></p> <p><b>Courage:</b> To be the best we can be and to never give up</p> <p><b>Integrity:</b> Expect a personal and organisation commitment to honesty</p> <p><b>Respect:</b> Acknowledge the importance of each person's heritage, traditions, identity, needs and aspirations</p> <p><b>Accountability:</b> Be responsible for our own actions</p> <p><b>Working Together:</b> Work with our clients, each other and our colleagues to share knowledge, ideas, resources and skills.</p>	<p>The primary objectives of the role are to:</p> <ul style="list-style-type: none"> <li>• Carry a case load; the numbers of cases are dependent on the EFT worked</li> <li>• Client work includes assessment and interventions and clients may be living in a range of settings such as home, foster care or residential care. Therapeutic work can range from short to long term.</li> <li>• Conduct assessments, develops therapeutic treatment plans with clear goals that are reviewed regularly and intervenes at the level of the system, family and child.</li> <li>• Work closely and collaboratively with the client and the care team to achieve the goals within the specified time frame.</li> </ul>
OUR VALUES	REPORTING RELATIONSHIPS
	<p>This role may be based at any one of following offices: Ballarat, Geelong, Horsham, Bendigo, Mildura, Shepparton, Wangaratta, Seymour, Morwell, Bairnsdale, Flemington, Noble Park or Eaglemont and is part of the broader Take Two team. There may also be opportunities to co-locate with another organisation in a different location, such as Warrambol or Bairnsdale.</p> <p>This role will report to the area-based team leader who will provide supervision and review. This role works in conjunction with other team members. A senior clinician may also have a role in supervising staff and in representing the team leader in some forums.</p>

## EXPECTATIONS

- Conduct oneself in accordance with the Berry Street Code of Conduct which is underpinned by the values of accountability, courage, integrity, respect and working together.
- Have a demonstrated understanding of and commitment to the principles of equity, diversity, continual improvement, risk management and occupational health and safety.
- Berry Street supports White Ribbon, Australia's campaign to stop violence against women. There is an expectation that staff never commit, excuse or remain silent about violence against women.
- Berry Street is committed to the safety, participation and empowerment of all children, including those with a disability and culturally and/or linguistically diverse backgrounds. Berry Street is also committed to cultural safety, inclusion and empowerment of Aboriginal children, their families and communities.

## KEY SELECTION CRITERIA: KNOWLEDGE, SKILLS AND ABILITIES REQUIRED TO FULFIL THE ROLE

- Demonstrated ability to provide a high standard of complex direct service in the clinical assessment and treatment of children, young people and families; and to comply with service delivery towards output and outcomes requirement. (Please refer to expectations under assessment and treatment).
- An understanding of the complexity of the service system and the issues involved in providing services to statutory clients, with the ability to work in a complicated environment that can challenge and frustrate individual values and viewpoints.
- Demonstrated commitment to working collaboratively and the capacity to listen and consider others' opinions, respectfully and tactfully negotiate and liaise with DHHS, other agencies and the community.
- Sound decision making skills, reflected in excellent clinical judgements.
- A high degree of self-discipline, reflected in the ability to provide targeted clinical services within strict time-frames.
- Willingness to coach and develop others, impart knowledge and provide supervision to clinicians in accordance with Berry Streets policy.
- Excellent written and oral communication skills including timely and accurate written reports and able to clearly articulate and engage with a range of audiences – children, families and caregivers, other professionals and the court system.
- Demonstrated ability to flexibly manage competing priorities and stressful situations, monitoring own stress levels and practicing and promoting self-care strategies.

## QUALIFICATIONS AND OTHER REQUIREMENTS

- Tertiary qualification in Psychology, Social Work or related discipline.
- Please note: The scope of this position does not require the incumbent to practice as a 'clinical psychologist' or a registered occupational therapist and, as such, discipline specific registration is not a requirement. If the incumbent wishes to maintain registration it is at the incumbent's discretion and will not impact on the scope of this role.
- A minimum of 5 years' experience conducting clinical work with children

## DESIRABLE

- Post Graduate training is preferred.
- Experience in providing secondary consultation, psychoeducation and coaching

- WWCC and satisfactory Criminal Records Check.

## KEY ACCOUNTABILITIES AND RESPONSIBILITIES

ACCOUNTABILITY	SPECIFIC RESPONSIBILITIES
<b>Assessments</b>	<ul style="list-style-type: none"> <li>• Conduct assessments to understand the impact of trauma, neglect, and abuse experiences on the child's development and functioning and develop a treatment plan.</li> <li>• A non standardised assessment approach is used and generally involves assessing the individual child, collecting a brief history and context such as care arrangements, living arrangements, school arrangements, resources.</li> <li>• Administer and interpret standardised outcome measures such as HoNOSCA, SDQ, Trauma Symptom Check List (TSCC), Ages and Stages, NMT</li> <li>• At times specialised assessments are required and the clinician will consult with their team leader for discussion and approval in supervision to ensure clinical governance.</li> <li>• Where a child is known to be or is possibly Aboriginal, consultation with the Aboriginal team needs to occur as part of the assessment process to ensure this process is being culturally informed.</li> <li>• Write a cohesive, succinct, timely report for multiple audiences –including the child, parents, carers, and Child Protection.</li> <li>• Develop a formulation which forms the basis for a therapeutic treatment plan that includes goals and time frames</li> </ul>
<b>Intervention</b>	<ul style="list-style-type: none"> <li>• Provide the therapeutic treatment as specified in the treatment plan. This may be directly with the child &amp;/or via others such as residential care staff or carers/family members, utilising psychoeducation, coaching and/or reflective practice.</li> <li>• The inclusion of a Cultural Connection Tool is essential for Aboriginal children</li> <li>• Treatment can be at the levels of the individual child, the family system, and the care team system</li> <li>• Key therapies provided are family or child psychotherapy (which is informed by principles of relational therapies), dyadic therapy between child and adult (to build and repair relationship) and psycho education for carers, early childhood/education services).</li> <li>• Develop and sustain therapeutic relationships with and between child and adults</li> <li>• Identify and respond to clinical risk</li> <li>• Conduct regular reviews of the therapeutic progress to recognise when the treatment goals have been met and the episode of care is completed and initiate case closure procedures.</li> <li>• Provision of secondary consultation and advice to non-clinical staff, carer and family members working in Care Teams and the broader service system</li> <li>• Provide the clinical services as agreed on for Targeted Care Packages, ensuring work is delivered within agreed timeframes.</li> <li>• Attends court and gives evidence that may include their professional opinion based upon assessment reports and professional observations on the child/young person's development and relationships with significant others</li> </ul>
<b>Team Work</b>	<ul style="list-style-type: none"> <li>• Work cooperatively with the system that sits around the child – child protection practitioners, education providers, health providers, care givers and family</li> </ul>

	<ul style="list-style-type: none"> <li>• Clinicians work in a team to ensure the work-place is a learning environment and are required to share and listen to others.</li> <li>• Participate in case presentations and other clinical development opportunities as these are learning opportunities to assist self and colleagues.</li> </ul>
<b>Administration</b>	<ul style="list-style-type: none"> <li>• Complete assessment, review and closure reports in agreed time frames</li> <li>• Maintain up to date files</li> <li>• Update data bases as required and expected</li> <li>• Keep timely and succinct case notes and file accordingly</li> </ul>
<b>Supervision</b>	<ul style="list-style-type: none"> <li>• Provides supervision to clinicians in accordance with Berry Street's supervision policy.</li> <li>• Coach and mentor clinicians</li> <li>• Conduct annual reviews of clinicians in accordance with Berry Street policy</li> <li>• Review and sign off on reports completed by clinicians they supervise</li> <li>• Attend potentially difficult and/or complex meetings with clinicians as required, this may be due to complexities within partnerships or if a more complex clinical situation has evolved.</li> <li>• Supervise students as required</li> </ul>
<b>Leadership</b>	<ul style="list-style-type: none"> <li>• Act in the clinical team leader role as required</li> <li>• Attend Professional Panels as required</li> </ul>
<b>Self and Organisation</b>	<ul style="list-style-type: none"> <li>• Participate actively in supervision. The Berry Street model of supervision encompasses management, support, development and mediation. It is not supervision to maintain professional standards. It is the forum to discuss clinical governance and risk and seek approvals and guidance as required.</li> <li>• Engage in workplace organisation training and initiatives of Take Two.</li> <li>• Engage in Communities of Practice and Friday Focus</li> </ul>

## CONDITIONS OF EMPLOYMENT

1. You will be employed at various Take Two offices depending on the demand.
2. Terms and conditions of employment are in accordance with the *Berry Street Victoria 2014-2017 Agreement*, which includes above Award payments and eligibility for remuneration packaging. Salary packaging up to \$15,900 is available to Berry Street employees who meet the eligibility criteria outlined in our Salary Packaging Policy.
3. The remuneration for this position is \$47.0832 per hour plus the 25% casual loading, under the *Berry Street Victoria 2014-2017 Agreement*. The value of the salary can be increased through salary packaging.
4. Agency vehicles are available for authorised use and these should be used at all times for work-related purposes, in accordance with the Berry Street Motor Vehicle Policy. However, if you are authorised to use your own vehicle for work-related purposes, you will be paid an allowance per kilometre, which includes provision for comprehensive insurance and other running costs. Berry Street is unable to insure private vehicles owned by staff and will not accept any liability for damage to any staff vehicles incurred while being used for work-related purposes.
5. Superannuation will be paid according to Superannuation Guarantee into a compliant fund of your choice or into HESTA Superannuation Fund.
6. The successful applicant will be required to undergo satisfactory pre-employment checks, including 2 professional referees, a pre-employment health declaration, a criminal records check and proof of identify and qualifications.
7. The successful applicant will initially be employed for a probationary period of 5 months. During this period, either party can terminate employment with one week's notice. A probationary review before 5 months will be undertaken.
8. Under Victorian WorkCover legislation, it is the applicant's duty to advise Berry Street of any pre-existing medical condition, which could be aggravated by the type of employment for which they are applying. The existence of a medical condition will not preclude you from employment, unless you are unable to perform the inherent requirements of the position. However, failure to disclose any relevant injury or disease will jeopardise any entitlement you may otherwise have for a work-related aggravation of that non-disclosed pre-existing condition.
9. Berry Street has a smoke-free workplace policy.

## INHERENT REQUIREMENTS OF WORK ACTIVITIES / ENVIRONMENT

Following is a table that outlines the main physical and psychological requirements of the position.

Element	Key Activity	Frequency
<b>Work Environment</b>	Manage demanding and changing workloads and competing priorities.	Daily
	Work in a team environment.	Daily
	Work in different geographic locations.	Regular
	Be exposed to all outdoor weather conditions.	Regular
	Work in unstructured environments (e.g. outreach).	Regular
	Work office hours with the possibility of extended hours.	Regular
	Work on-call after hours.	Regular
	Work in an open plan office.	Daily
	Work in buildings which may be two-storey.	Regular
	Sit at a computer or in meetings for extended periods.	Daily
	Work in an environment with competing demands.	Daily
	Present at court and other jurisdictions.	Occasional
<b>People Contact</b>	Liaise with government, non-government and community organisations.	Daily
	Work with clients who may have a physical or sensory disability.	Regular
	Interact with members of the public who may display the full range of emotional expressions, including parents, partners, significant others, family members, advocates, doctors, police.	Regular
	Interact with clients and members of the public who could display verbal or physically challenging behaviour.	Regular
	Facilitate access to specialist, generic and community services.	Daily
	Undertake training and professional development activities.	Regular
<b>Administrative Tasks</b>	Undertake administrative tasks which may include the following: computer work, filing, writing reports, case notes/plans and client records, participating in meetings, concentrating for long periods of time, managing resources and budget and researching and analysing information and data.	Daily
	Use technology including photocopier, telephones including mobiles, fax, overhead projectors, televisions, videos, and electronic whiteboards.	Daily

<b>Transport</b>	Drive vehicles possibly over long distances and in all traffic and weather conditions.	Regular
	Drive vehicles with possible distractions from client behaviour, verbal or physical.	Occasional